

Please use this route through to find out what students are learning in the classroom and beyond.

Please contact us or visit our website for more information.

How should I plan my time?	Assessment	Home Learning
	<p>Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work.</p> <p>Exams: End of year exams this half term.</p>	<p>Due every Thursday at 4pm: 1 hour Sparx Maths 1 hour Sparx English</p> <p>Due every Friday at 4pm: 1 hour Sparx Science</p>
Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Art	<p>Theme of 'Conflict': develop your own expression of personal ideas through an art style. Pen and ink work. Large scale pieces in inspired by the style of Lucy McLauchlan. OR: Skills: focusing on drawing skills, colour and tin foil sculpture.</p>	<p>Be creative: make an image out of pattern and text that says something about an issue that is important to you.</p>
Computer Science	<p>Computational Thinking: computational strategies and techniques to display, reduce the complexity and solve problems.</p>	<p>Be independent: apply the computational thinking skills to worded math exam question.</p>
Drama	<p>Design: develop an understanding of all elements of design and how it can be used in performance; costume, lighting, sound and set.</p>	<p>Be creative: create a costume for your favourite character from a book, film or TV show.</p>
English	<p>Non-Fiction, Poetry and Creative writing unit: exploring themes such as Poverty and the Family, Power and Conflict and Identity and Culture through a diverse range of writers, poets and non-fiction texts.</p>	<p>Be creative and produce your own piece of non-fiction, poetry or creative writing based on these themes.</p>
Food Technology	<p>Food waste: reducing waste by making wise choices and utilising ingredients fully.</p>	<p>Be proactive: how can you persuade other people to reduce food waste?</p>
French	<p>Relationships: describing a photo, free time activities in the past and future, using present, past and future to describe weekend plans with friends and family.</p>	<p>Be creative: create captions in French for your own photos with family and friends. Describe the people in them and the activity.</p>

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Geography	Ecosystems and the Biosphere: biomes, plant and animal adaptations, direct and indirect threats to forests, conservation. Revision and exam preparation for end of year exams.	Demonstrate leadership: research a forest conservation project and plan a fundraiser to support the organisation.
History	Renaissance: The significance of the Renaissance will be explored by looking at the changes to beliefs, inventions, medicine and art during the period as well as the effect this had on exploration.	Be curious: make a factfile about an influential person from the Renaissance period.
Maths	Plans and elevations. Arcs and sectors. Surface area.	Be curious: research how technical drawings of plans and elevations are used in Architecture.
Music	Electronic music: how to use Ableton, repetition and contrast, build ups, drops, loops.	Be creative: listen to some remixes of popular songs. How and what have the remixes changed?
Physical Education	Each set will study one of the following sports: athletics, Rounders, tennis, cricket, softball or stoolball. For each sport students learn: preparation, execution, follow through for skills, basic rules of the sport, competitive gameplay.	Be Curious: Watch or track the following major sporting events: FIFA Football World Cup, Womens cricket T-20 World Cup or Wimbledon!
PSHCE	Wider life: including a range of financial literacy skills. Students will learn about credit cards, loans, mortgages, overdrafts and savings accounts. They will learn about the risks around debt and how to seek support.	Be curious: explore the 'NatWest' rooster account on their website, with useful information about saving money.
Religious Studies	Sikhism: the beliefs and practices of Sikhs today.	Be independent and resilient: revise for your end of year exams.
Science	Bioenergetics: photosynthesis in plants, respiration (aerobic and anaerobic) in humans, bacteria and yeast. Revision: revise all units and prepare for the end of year exams.	Be resilient: make a revision timetable and stick to it. Practice exam style questions using the additional questions provided on Arbor.
Spanish	Relationships: describing a photo, free time activities in the past and future, using present, past and future to describe weekend plans with friends and family.	Be creative: create captions in Spanish for your own photos with family and friends. Describe the people in them and the activity.